

AUGUST 2022
EBS 135
ENGLISH LANGUAGE STUDIES 1
2 HOURS

Candidate's Index Number
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
FIRST YEAR, END-OF-SECOND SEMESTER EXAMINATION, AUG/SEPT 2022

AUGUST 24, 2022

ENGLISH LANGUAGE STUDIES 1

2:00 PM – 4:00 PM

This paper consists of two sections, A and B. Answer ALL the questions in both Sections.

SECTION A
(15 MARKS)

Answer ALL the questions in this Section.

Read the passage below and answer the questions which follow.

When your child was a newborn, your primary role was that of a caregiver. You were at your child's beck and call. All he had to do was **whimper** and you came running, anxious to cater for his every need. Of course, such a response was proper and necessary. A new-born or infant needs a parent's constant attention.

After many months of that treatment, however, it is only natural that a child will act as if he were the master of the house and his parents the servants who are there to do his **bidding**. Then, usually by two years of age, the child becomes aware of a harsh reality: His little "autocracy" has crumbled. His parents no longer follow his orders; they expect him to follow theirs. This is a rude awakening for children! Some respond by throwing tantrums. Others test their parents' authority by refusing to obey.

At that critical time, a parent needs to assume a new role – that of an authority figure who gives clear direction as to what is expected of the child. But what if the child **ignores** or rejects that direction?

Your child will not accept your role as a leader unless he sees you taking the lead. So, in a balanced way, you need to assert your authority. In recent decades, some so called experts have made the word "authority" sound harsh. One even calls parental authority "**unethical**" and "immoral". But

the alternative - permissiveness – can leave children feeling confused, indulged and entitled. It does little to prepare them for responsible adulthood.

One dictionary defines discipline as “training which produces obedience or self-control often in the form of rules and punishments if these are broken.” Of course, discipline should never be unreasonable or abusive. On the other hand, it should not be vague or inconsequential, leaving the child with no incentive to change.

Some parents merely ask for their child’s obedience. (“I would like you to clean your room – OK?”) Perhaps they feel that this shows good manners. That tactic, however, can put the parent in a submissive role and leave the child free to weigh the pros and cons of the request and then decide whether to **comply**. Rather than abdicate your authority, give clear direction in the form of statements.

- a. What does a new-born or infant need? (1 mark)
- b. What reality does the child become aware of by age two? (1 mark)
- c. How does the child notice this reality? (1 mark)
- d. State **two** things which the child does in reaction to this reality. (2 marks)
- e. What should a parent do in order that the child will accept his role as a leader? (1 mark)
- f. What alternative can leave children confused? (1 mark)
- g. Who have made the word “authority” sound harsh?
- h. “But what if the child **ignores** or rejects that direction?” What type of figure of speech has been used? (1 mark)
- i. “*That tactic*”, however, What is referred to as “*that tactic*”? (1 mark)
- j. Which tactic according to the writer can put the parent in a submissive role? (1 mark)
- k. Explain the following words as used in the passage. (5 marks)
 - i. whimper
 - ii. bidding
 - iii. ignores
 - iv. unethical
 - v. comply

SECTION B
(45 MARKS)

Answer ALL the questions from this Section.

2. Identify the word class (eg, noun, verb, etc.) of each of the underlined words as used in the passage below. (10 marks)

ⁱ Investigations are underway to help ⁱⁱ unearth what led to Ghana's ⁱⁱⁱ disqualification from the men's 4 x 100 ^{iv} relay finals at the Commonwealth Games in Birmingham. The Chef de Mission of Team Ghana, has vowed to take the necessary ^v action to help avert Ghana's disqualification in future games.

Team Ghana, as a reminder, made it to the finals of the men's 4 x 100 metres after finishing third in the seme-finals with an ^{vi} impressive time of 39.05s. But Ghana's hope of at least winning a medal in the finals was dashed ^{vii} afterwards as the team was disqualified for committing a ^{viii} huge blunder.

Team Ghana, reportedly, made ^{ix} last-minute changes in its quartet for the race without ^x alerting games officials as required by law.

3. Rewrite the following passage correcting ALL punctuation errors. (10 marks)

But we hadn't seen nothing yet. Without any kind of preamble she began giving His Excellency and his subjects a lecture on the need for the country to maintain its present levels of foreign debt servicing which is currently running at slightly more than fifty one percent of total national export earnings. Why.

Have been reading editorials in the national Gazette lately. I asked utterly dumbfounded.

4. a. The order of adjectives in the following sentences may or may not be correct. Re-write the sentences by rearranging those which are not correct. (5 marks)

- i. Kwame wished Akosua a happy belated birthday.
- ii. I was presented with a big fearful-looking black cat.
- iii. The couple kept their wedding pictures in a red leather old album.
- iv. The rich man has married a young Chinese beautiful woman.
- v. The bride wore a beautiful white wedding dress

- b. State the number of morphemes in the following words. (5 marks)

- i. tarantula
- ii. parliamentarians
- iii. synagogue
- iv. examinations
- v. pandemonium

c. Identify the type of phrase underlined in each of the following the sentences. (5 marks)

- i. Walking for an hour everyday is good for one's health.
- ii. The members of the community organized the demonstration to draw the attention of the authorities to their needs.
- iii. Mr. Kofi Kekebi, the headmaster of Duaho Senior High School, has retired.
- iv. The next staff meeting has been scheduled for next Thursday.
- v. Effe was wearing a beautiful blue dress when I met her.

5. a. Indicate how the following words are formed in English. (Eg. conversion, compounding, etc.) (3 marks)

- i. toothbrush
- ii. development
- iii. inexplicit

b. i. What is blending in word formation? (1 mark)

ii. Give an example of a blended word. (1 mark)

6. Identify the functions (subject, object, etc.) of the underlined words or phrases in the following sentences. (5 marks)

- i. Akosua bought Kwame a beautiful shirt on his birthday.
- ii. Akosua bought Kwame a beautiful shirt on his birthday.
- iii. I helped the students understand the topic in an easy way.
- iv. The chief who danced in public has been destooled by his subjects.
- v. The students have been singing all night.